

<b>Departmentwise Course Outcomes</b>	
<b>Sr. No.</b>	<b>Humanities / Social Sciences / Political Science / Arts</b>
1	To learn the concepts, basic principles, and theories in the above mentioned subjects.
2	To deeply study subjects such as History, Geography, Economics, Languages, etc.
3	To understand issues in social science and it's influence in literature.
4	To provide deep knowledge by making use of reference books, research journals, periodicals and internet facilities, etc
5	To make students realize the importance literature in creating , mental, moral, intellectual development of an individual and society.
6	To Know the subject matter development from ancient time till date with important landmarks, theories and people.
7	Pupils will gain analytical ability to analyze literature and social issues.
8	Students will learn that social issues are no longer permanent and largely depend on political, economical changes and on developments in science and technology.
9	Students will understand - developments in the field of Humanities and how they have satisfied the human aspirations, intensions likes and dislikes.
10	Study of literature and social sciences to evolve as a better individual but also to make life more happy and meaningful.
11	To encourage participated in social and cultural activities voluntarily.
12	making students realize importance of pursuit of knowledge with positive attitude.
13	Ensure development of skills - reading, listing, speaking, etc., which will help in expressing ideas
15	To develop a strong belief that study of humanities will lead to development of soul, giving immense pleasure & satisfaction for any individual.
16	To learn about the policy formation in India.
17	To know the basics of Indian constitution.
18	Students will know about the Indian democratic process.
19	Students will be introduced to various social movements in Maharashtra.
20	To understand the difference - rural and urban local administration.
21	To analyzes the new trends in management.
<b>Department of Marathi</b>	
1	To develop students in - reading, writing & communications in Marathi.
2	To learn about literary theory.
3	To study history of modern marathi literature.
4	To develop progressive attitude towards of Marathi linguistics & grammar (vyakaran).
5	To know the concept in Marathi Vangamay.
6	To study the importance of criticism
7	Understand Novel forms and their types.
8	Know the various methods to the study of language.
9	To learn about folk literature.
10	To study the Indian poetry structure in ancient era.
11	To creat a vision regarding literary values
12	To understand the communication process and method.
13	Know the value of feminism.
14	Get introduction to the works of Marathi authors.
<b>Department of English</b>	
1	Students will be able to listen and understand both British & American English.
2	They will also be able to speak and write flawlessly in English.
3	Students understand, analyse, criticize, appreciate, works of English Literature.

4	They will develop a taste for English Literature.
5	They will be equipped with basic human values like love, co-operation through rich English literature study.
6	The students will know about true nationalism.
7	The students will understand about Glocal (Global + Local) competencies.
<b>Department of Defence and Strategic Studies</b>	
1	To study the strategic warfare tactics of various countries with focus on south Asia.
2	To understand the working of higher defense organizations in India and reconstruction of Indian armed forces.
3	To learn war concepts with their solutions.
4	To study the composition, importance, objectives - defense and paramilitary.
5	To identify challenges in India's internal security.
6	To study - methods and strategies of global securities.
<b>Department of Sociology</b>	
1	Students will learn about the structure of society, social groups, social processes, culture and concept of socialization.
2	To learn the key concepts in rural, urban and industrial sociology.
3	Gte deep knowledge of - research methodology in sociology.
4	To know social issues, disorganization in the Indian society.
5	To learn - social structure, marriage system, family and religion concepts in an society.
6	Study about the ideologies of great social thinkers.

**COURSE OUTCOMES OF ECONOMICS DEPARTMENT FACULTY OF COMMERCE**

<b>CODE NO</b>	<b>TITLE OF COURSE</b>
<b>103</b>	<b>F.Y.B.Com.   SEM - I   MICRO ECONOMICS</b>
a	Understanding the concepts of demand & supply.
b	Learning the concept of finance industry.
c	Studying the dependent & independent variables.
d	Studying the concept of price elasticity.
e	Learning the concept of budget & economies of scale.
f	Studying the private & social cost.
f	Studying the concept of innovation & profit.
<b>203</b>	<b>F.Y.B.Com.   SEM - II   MICRO ECONOMICS</b>
a	Understanding the concept of market revenue & firm equilibrium.
b	Study the market of monopolistic.
c	Understand the firms of market of the basis of competition.
d	Understand the concept of selling cost & product differentiation.
e	Understand the concept of economic rent & transfer earning.
f	Study the innovation & Profit.
<b>104</b>	<b>F.Y.B.Com.   SEM - I   Financial and cost accounting</b>
a	Inculcate the ability to solve problems relating to settlement of obligations on dissolution of partnership firm and business combination.
b	Gaining thorough knowledge with application skills.
c	Acquainting oneself with the concepts used in cost accounting & cost sheet.
d	Learning about the foundation of the AS issued by ICAI.
<b>204</b>	<b>F.Y.B.Com.   SEM - II   Financial and cost accounting</b>
a	Getting introductory knowledge with application skills.
b	Understanding preparation of financial statements from incomplete records.
c	Laying down the theoretical foundation for the recording of financial transaction.
d	Acquainting with concepts of material cost, price method and accounting procedure.
<b>105</b>	<b>F.Y.B.Com.   SEM - I   Computing Skills</b>
a	Familiarising with basic internet.
b	Understanding of use of office application, powerpoint, etc.
c	Understanding the working of accounting software.
d	Learning the use of Tally for computerised accounting.
e	Acquainting oneself with the relevance of Tally accounting packages.
f	Understanding Microsoft Office 2013 - Excel.
<b>205</b>	<b>F.Y.B.Com.   SEM- II   Quantitative Techniques</b>
a	Understanding various concepts in the mathematics.
b	Knowing about annuity its types and procedure of calculating of interest.
c	Knowing the mathematical logic.
d	Understanding the term permutation, combination and sets.
e	Acquainting with the knowledge of strategies in business.
<b>106-A</b>	<b>F.Y.B.Com.   SEM-I   Modern Office Management</b>
a	Acquainting with the concept of modern office and their practices.
b	Acquiring operational skills of office management.
c	Knowing about the administrative procedures adopted in modern offices.
d	Acquiring the knowledge of office meeting and proceedings.
e	Understanding the office layout and its selection.
f	Knowing about office equipments and
<b>206-A</b>	<b>F.Y.B.Com.   SEM-II   Modern Office Management</b>

a	Knowing about office stationary and its supply.
b	Aquiring the knowledge of office automation.
c	Understanding the secretarial processing in modern offices.
d	Acquiring the knowledge of office meeting proceeding.
<b>107-A</b>	<b>F.Y.B.Com.   SEM - I   Principle and Practice of Banking</b>
a	Understanding the concept & evaluation of Banking.
b	Knowing importance of funds & money.
c	Understanding the circular flow of money in the economy.
d	Learning about the structure of banks & their functions.
e	Knowing the concept of mobile banking.
<b>207-A</b>	<b>F.Y.B.Com.   SEM-II   Principle and Practice of Banking</b>
a	Understanding multiple credit creation by commercial bank.
b	Understanding the principle of second bundling.
c	Learning the economic stability of banking system.
d	Knowing about the non-performing assests of the banks.
e	Understanding the limitations of credit control policy & normal finance.
<b>107-C</b>	<b>F.Y.B.Com.   SEM-I   Marketing and Advetisement</b>
a	To be aware regarding marketing and advertisement.
b	Understanding the basic concept of marketing and advertisement.
c	Knowing about the business marketing and advertisement.
d	Learning the relevance of mareketing in modern competitive world.
e	Developing the analytical skills for planning various marketing strategies.
<b>207-C</b>	<b>F.Y.B.Com.   SEM - II   Marketing and Advertisement</b>
a	Understanding the basics of advertisement.
b	Knowing about various advertising media.
c	Learning the skill of advertising.
d	Studying the legal framework of advertising.
e	To be acquainted with the relevance of advertising the modern world.
<b>301</b>	<b>S.Y.B.Com.   SEM - III   Business Skill</b>
a	Understanding the significance of soft skills.
b	Understanding application of soft skills in professional settings.
c	Learning the using soft skills to improve interpersonal relationship.
d	Aquiring the knowledge of soft skill to enhance employbility and ensure career succes.
e	Imbibe in positive attitude towards life and work.
f	To equip the with the necessary of soft skill.
<b>401</b>	<b>S.Y.B.Com.   SEM - IV   Business Skill</b>
a	To learn application of soft skills in personal and professional life.
b	Learning to apply soft skill in social life.
c	To acquire effective communication skill.
d	To have understanding of the technique of presentation, group discussion and interview.
<b>302</b>	<b>S.Y.B.Com.   SEM - III   Macro Economics</b>
a	To Acquiant with the laws & legal principles of central act & also legal environment of business.
b	Understanding the relationship of ethics & law with business.
c	Learning about the business law in Indian context.
d	To understand the different technical terminologies used in the act.
e	Being thorough with concept of employment & unemployment.
<b>402</b>	<b>S.Y.B.Com.   SEM - IV   Macro Economics</b>
a	Learning the legal environment of business.
b	To acquire the knowledge of various terms included in business & tax law.

c	To acquaint with the environment protection act, GST, consumer protection act.
<b>303</b>	<b>S.Y.B.Com.   SEM - III   Business and Tax Laws</b>
a	To able to the understand the legal system and legal environment of business.
b	Understanding the relevant legal terms in business.
c	Knowing the relationship of ethics and law in business.
d	Acquainting the knowledge of business law in the Indian context.
e	Learning the law and legal principles of contract act 1872.
f	To be understand the development pattern of environment protection act.
g	Gaining the understanding of Negotiable Instrument Act, Industrial Dispute Act and Consumer Protection Act.
h	Acquiant with the problem of various sides of business and tax law.
<b>403</b>	<b>S.Y.B.Com.   SEM - IV   Business and Tax Laws</b>
a	To have be deep knowledge of legal environment of business.
b	Studying various legal terms in business.
c	Understanding various business laws and their application to business.
d	Knowing the rules and regulation to settle the business dispute.
e	To be acquainted with Factory Act, Partnership Act, GST Act,
<b>304</b>	<b>S.Y.B.Com.   SEM - III   Corporate Accounting</b>
a	To be able to handle issues related to corporate accounting.
b	To acquaint with modern update computerised accounting system and softwares.
c	To gain the knowledge of accounting principles and procedure for recording of transactions related to corporate entities.
d	To know about the prepared corporate accounts and statements in accordance with statutory requirements.
<b>404</b>	<b>S.Y.B.Com.   SEM - IV   Corporate Accounting</b>
a	Getting deep understanding for preparing corporate accounts and statements in accordance with statutory requirements.
b	Getting ability to handle issue related with corporate account.
c	Understanding the issue in accounting for asset, liabilities and owner's equity.
d	Creating ability to prepared consolidated accounts for corporate group.
<b>305</b>	<b>S.Y.B.Com.   SEM - III   Computing Management</b>
a	To get basic knowledge of computer hardware and software.
b	To aquire computing skill.
c	Learn the Tally software.
d	Acquiant with morden account technology.
e	Understanding the basic principles of networks.
f	Understanding the logical skill of programming
g	Acquiant with the knowledge of Web Designing.
<b>405</b>	<b>S.Y.B.Com.   SEM - IV   Cost Accounting</b>
a	To have understanding of concept of cost accounting, method and techniques.
b	Learning the tools and techniques of cost account.
c	To have competance.
d	To know about overhead its accounting procedure.
e	To acquaint with the knowledge of budget and budgetory control.
<b>306-A</b>	<b>S.Y.B.Com.   SEM - III   Business Enterprenuership</b>
a	To aquire the qualities of enterprenuership.
b	Understanding diferent methods to access business opportunity.
c	Understanding different methods used to minimize uncertainty at different stages of entereprenuerial process.
d	To be empowered to create a business opportunities.

e	To have social and economic skills.
<b>406-A</b>	<b>S.Y.B.Com.   SEM - IV   Business Enterpreneurship</b>
a	Acquiant with the knowledge of enterprenueral development and environment.
b	To improve own life management skills.
c	To gain the skill of women enterpreneurship and boost women enterpreneurship programme.
d	Study about the successful enterpreneurship in India.
e	To have knowledge of project report and various agency for funding.
f	Learning about the government policies and schemes for enterpreneurship like Make In India, etc.
<b>307-A</b>	<b>S.Y.B.Com.   SEM - III   Modern Banking &amp; Financial System</b>
a	Studying new concepts in Banking.
b	Acquiant about new changes in Banking.
c	Understand the impact of NPA & its consequences.
d	Knowing about regional rural banks & commercial banks.
e	To understand the relevance of banking system in modern competitive world.
f	Understanding the banking operations.
g	To acquiant with the functioning of RBI.
<b>407-A</b>	<b>S.Y.B.Com.   SEM - IV   Modern Banking &amp; Financial System</b>
a	Studying about the financial systems & its functions.
b	To be updated about financial sector reforms in India.
c	Learining about stock market & new issue market.
d	Knowing the functions of NABARD, SBI, NHB.
<b>307-E</b>	<b>S.Y.B.Com.   SEM - III   Production Managment</b>
a	Acquiring the knowledge of production, types of production and production management.
b	Knowing the importance of plant location and plant layout.
c	Learning about production planning and production process.
d	Learning about production technology.
e	To get knowledge of cost effectiveness and manufacturing product process and operations.
<b>407-E</b>	<b>S.Y.B.Com.   SEM - IV   Production Managment</b>
a	To have knowledge of purchasing, store and enventory management.
b	To understand the productivity techniques.
c	To have deep understanding of quality control and total quality management.
<b>501</b>	<b>T.Y.B.Com.   SEM - V   Indian Economic Scenario</b>
a	To be updated with new concepts in economics.
b	To be able to become successful in competitive examination.
c	To understand present economic scenario of Indian economy.
d	Knowing the relation population & economic development.
e	To have deep information about agricultural, industries & service sector.
<b>601</b>	<b>T.Y.B.Com.   SEM - VI   Indian Economic Scenario</b>
a	To learn about new changes in Indian economy.
b	To be fully aware of concepts India's foreign trade capital & foreign exchange reserve.
c	Understanding the concepts of price, trends & inflation.
d	To be thorough with economic planing & NITI Ayog.
<b>502</b>	<b>T.Y.B.Com.   SEM - V   Auditing</b>
a	Understanding the concept of Audit & its objectives.
b	To have introductory knowledge of auditing with application skill.
c	Understanding the audit programme and documentation in relation with audit.

d	Possessing skills to examine and verifying the recorded transactions in the books of accounts.
e	Learning about the types of audit and principles of auditing.
<b>602</b>	<b>T.Y.B.Com.   SEM - VI   Auditing</b>
a	To have introductory knowledge with application skill of auditing.
b	Understanding the procedure of investigation, internal check and internal control.
c	To be acquainted with the statutory provision for appointment, powers, duties of an auditor.
d	Knowing about the concept of Audit Report.
e	Learning the provisions of Companies Act, 2013 regarding borrowing and capital formation of limited company.
<b>503</b>	<b>T.Y.B.Com.   SEM : V   Business Management</b>
a	To have employ management skill to enhance employability.
b	To understand and apply management concepts and skills in business.
c	Knowing the significance of management concept, principles and skills of management.
d	To be acquainted with modern management practices.
e	To be thorough with latest trends in management.
<b>603</b>	<b>T.Y.B.Com.   SEM - VI   Business Management</b>
a	To be acquainted with the various principles of managements.
b	Understanding the significance of leadership, directing, co-ordination etc. in business management.
c	To be acquainted with the new trends in management.
d	Understanding various terminologies of business management.
e	Knowing the concept management by objectives.
<b>504</b>	<b>T.Y.B.Com.   SEM - V   Income Tax</b>
a	To have introductory knowledge of Income Tax with application skill.
b	To be acquainted with various provisions of Income Tax Act 1961.
c	To know provisions relating to computation of income.
d	Understanding the basic concept of the Income Tax Act 1961.
e	Acquire working knowledge with application skill.
f	Understand the procedures and provisions of computation of income and tax of an individual assessee.
<b>604</b>	<b>GST   SEM - VI   T.Y.B.Com.</b>
a	To be acquainted with various provisions of Goods and Services Act.
b	Knowing the procedural aspect of Goods and Services Tax.
c	To have overview of various provisions under GST law.
d	To know the procedure of return and payments in GST.
e	Learning about general principles for imposing panalties and offences of GST Act.
<b>505</b>	<b>T.Y.B.Com.   SEM - V   HRM</b>
a	Understanding the concept principles and practices of HRM.
b	To be acquainted with the knowledge of recent trends in HRM.
c	Understand the concept of Human Resource planning, job analysis, Recruitement and selection procedure.
d	Knowing the concept of placement, induction and tools of placement.
e	Learning the practices of Human resources management adopted in industries.
<b>605</b>	<b>T.Y.B.Com.   SEM - VI   HRM</b>
a	To know the recent trends in Human Research Management.
b	To understand various dimensions of Human Resource Management.
c	To be familiar with the concept of training and management development.
d	To know the processes of Grievances, Redressal and Discipline.

e	Developing own personality as a future human resource.
<b>506-a</b>	<b>T.Y.B.Com.   SEM - V   Advance Accountancy-I</b>
a	To be acquainted with various concept of advanced accounting.
b	To have working knowledge with application skill of advanced accounting.
c	To know about accounting treatment of functional aspects of corporate and non-corporate undertaking.
d	Acquiring skill of accounting knowledge in preparation of financial statement of bank account and farm activities.
e	Developing own the competence regarding Advanced Accounting.
f	Understanding the concepts of Royalty Account, Insolvency Account, Hire purchase etc.
<b>606-a</b>	<b>T.Y.B.Com.   SEM - VI   Advance Accountancy-II</b>
a	To be acquainted with the concept of Management Accounting.
b	To be equipped with the elementary knowledge of financial statement Analysis and interpretation.
c	Understanding the concept of Ratio Analysis, fund flow and cash flow statement.
d	Knowing budget and budgetary control.
<b>507-a</b>	<b>T.Y.B.Com.   SEM - V   Advance Accounting-I</b>
a	Understanding various concept of corporate sector accounting.
b	To be familiar with the accounting knowledge in reading and interpreting the financial statement of corporate entities.
c	To understand the accounting procedure of amalgamation, absorption, external and internal reconstruction.
d	To learn about liquidation of companies.
e	Learning the Reconstructed financial statement.
<b>607-a</b>	<b>T.Y.B.Com.   SEM - VI   Advance Accounting-II</b>
a	To be acquainted with the Accounting of Educational Institutions and service sectors.
b	Learning various concept of Advanced Accounting.
c	Understanding the knowledge of insurance claim.
d	To have the knowledge of Government Accounts and related statutory provisions.
<b>506-d</b>	<b>T.Y.B.Com.   SEM - V   Business Administration-I</b>
a	To be able to understand the nature and scope of Business Administration.
b	Gather thorough knowledge concept of business administration and issues therein.
c	Understanding the business environment.
d	Understanding the concept of corporate governance.
e	To be thorough with business ethics, ethical responsibility and various ethical issues around the globe.
<b>606-d</b>	<b>T.Y.B.Com.   SEM - VI   Business Administration-I</b>
a	Understand The Concept Of Employees Morale & Techniques Of Improvement
b	Knowing The Legal Environment Of Business
c	Familiar With The Government Policy Related To Business
e	Acquainted With Management Imploration System
f	Understand The New Issues Emebring In H R M
<b>507-d</b>	<b>T.Y.B.COM.   SEM-V   Business Administation-II</b>
a	Acquaint The Students With The Concept And Issures Of Business Administration
b	Understand The Nature And Scope Of Business Administration
c	Understand The Concept Of Scientific Management
d	Familiar With The Concept Of Capitalization And Sources Of Fund
<b>607</b>	<b>T.Y.B.Com.   SEM - VI   Business Administration-II</b>
a	Knowing the legal environment of bussiness.



b	Understanding the concept of productivity & production control.
c	To be acquainted the students with the knowledge of new trends in business.
d	To be familiar with the concept of SEZ, BPO, KPO etc.
e	To be aware of the concept of industrial sickness its consequences and prevention measures.

### FACULTY OF COMMERCE (P.G)

CODE No.	TITLE OF COURSE
<b>101</b>	<b>M.Com.-I   SEM- I   Economics of Industries-I</b>
a	Understanding the concepts of industrial economics & agricultural development.
b	To be acquainted with the students with investment research development & innovation.
c	To learn the concepts of price & non price competition.
d	Understanding the concepts of entry difference & entry accommodation.
e	Studying the industrial decisions & market structure.
<b>201</b>	<b>M.Com.-II   SEM- II   Economics of Industries-II</b>
a	To be acquainted with industrialization in India and Indian industry.
b	Understanding the Govt. regulations for firms & industrial sector.
c	Learning the concepts of globalization & its effects.
d	Knowing about the concept of industrial labour, industrial disputes & exit policy.
<b>102</b>	<b>M.Com.-I   Sem-I   Strategic Management</b>
a	Familiar with the strategic management overview.
b	Understand the concept of environmental appraisal.
c	Learn the concept of SWOT techniques and factors analysis.
d	Understand the term competitive environment.
e	To know the strategy evaluation and control technique.
<b>202</b>	<b>M.Com.-I   Sem-II   Case Studies In Strategic Management</b>
a	Acquaint the knowledge of various strategic situation based on the application of strategic management.
b	Acquire the skill to solve the cases based on the topic strategic management.
c	Acquire practical knowledge of the subject.
<b>103</b>	<b>M.Com.-I   Sem : I   Research Methodology In Commerce &amp; Management</b>
a	Acquainted with the knowledge of business research.
b	Understand the concept sampling type these sample design etc.
c	Acquaint about research methodology and its application in decision making process.
<b>203</b>	<b>M.Com.-I   Sem. -II   Modern Management Practices</b>
a	Understand fundamental concept and principle of management.
b	Acquainted with the theories principle and process of management.
c	Understand the concept planning controlling quality control in organisation.
d	Familiar with the ethical dilemmas faced by managers and social responsibility of organisation.
e	Understand the management of changing environment and management styles.
<b>104 a</b>	<b>M.Com.-I   Sem-I   Advanced Accountancy</b>
a	Enable the students to understand advanced aspect of accountancy.
b	Understand the aspect of company liquidation holding company and their purchase elementary study of the accounting standard.
c	Understand the concept of value Addition Computation Of Value Addition.
d	Understand The Method Of Presenting Financial Statement By Insurance.
<b>204 a</b>	<b>M.Com.-I   Sem.-II   Advanced Accountancy</b>

a	Understand The Advanced Aspect Of Accounting Regaling To Foreign Branches.
b	Understand The Methods Of Presenting Financial Statement Under Double Accounts System.
c	Acquainted With The Concept Of IFRS And Indian Accounting Standard.
d	Familiar With Accounting System Of Electricity Comparies.
e	Enable The Student To Know The Developments In Accounting.
<b>104-c</b>	<b>M.Com.-I   Sem-I   Human Resource Management</b>
a	Enable The Students To Acquire The Knowledge With Broad Perspective On Issues Of Human Resource Management.
b	Understand The Concept Of Human Resource Planning Training And Development.
c	Understand The Ethical Issues In HRM.
d	Familiar With The Concept Workers Participation In Management.
<b>204-c</b>	<b>M.Com.-I   Sem-II   Human Resource Management</b>
a	Acquire the knowledge of human resource development.
b	Learn about human relation in industrias and various theioris of motivations.
c	Familiar with new terminology in HRM i.e. HR accounting, HR Audit, HR research etc.
<b>301</b>	<b>M.Com-II   Sem. -III   Management Accounting</b>
a	Enable The Student To Understand The Nature Management Accounting And Tools Of Its Managerial Implication.
b	Understand The Philosophy And Rationale Of Financial Analysis.
c	Understand The Techniques Of Analysis And Interpretation Of Financial Statements.
d	Understand The Application Of Marginal Costing And Standard Costing.
e	Understand The Techniques Of Financial Analysis For Managerial Information And Decision Making Process.
<b>401</b>	<b>M.Com-II   Sem-IV   Management Accounting</b>
a	Understand Concept And Techniques Of Financial Control Used In Management Accounting
b	Develop The Skill And Knowledge To Analyse The Cost Variance For Effective Cost Control
c	Acquaint The Students With The Concept And Its Implications In Managing The Funds.
d	Understand The Control Techniques Viz Budgetary Control And Standard Costing
e	Familiarise With The Management Of Working Capital
f	Equipped with the ability to make Marginal Decision By Applying The Principles Of Marginal Costing.
<b>302</b>	<b>M.Com-II   Sem : III   Entrepreneurship And Project Management</b>
a	By the end of course the student will able to get the inside of the entrepreneurial motivation.
b	Get The Knowledge To Start New Venture.
c	Encouragement To Become A Successful Entrepreneur.
d	Equipped with the knowledge of regulatory role of govt. and scuppering institutions.
e	Acquaint the knowledge in making appraisal of the business project to be started.
<b>402</b>	<b>M Com.-II   Sem-IV   Modern Retail Management</b>
a	Get The Insight Of The Theoretical Aspect Of Retail Management .
b	Understand The Modern Techniques And Practices Retailing In In India
c	Understand Dynamics Of Modern Organised Retail Trade.
d	Acquaint With The Practices Of Retailing For Employment Opportunity
e	Familiarize With Merchandise Management And Application Of Information Technology In Retail Management.
<b>303</b>	<b>M Com.-II   Sem-III   Organisational Behaviour</b>
a	Enable The Student To Analyse Individuals And Group Behaviour.

b	Enable Then To Understand The Implication Of Organizational Behaviour On The Process Of Management.
c	Develop The Interest In Group And Group Behaviour.
d	Acquire Basic Knowledge Of Motivation And Leadership.
e	Understand The Power Politics And Cortile In Organization.
f	Understand The Culture Affect Working Relationship Within Organization.
<b>403</b>	<b>M.Com-II   Sem-IV   Information System For Business</b>
a	Enable The Student To Analyse And Model The Flow Of Information Through Business Processes.
b	Develop Conceptual Understanding About The Latest Development In The Field Of IT.
c	Understand The Impact Of I T In Managing A Business.
d	Understand The Computer Programmer To Support Or Automate Business Process.
e	Understand The Process Of Document Monitor And Assess Of Effectiveness Of IT Controls.
<b>403-e</b>	<b>M.Com.-II   Sem -IV   Corporate Social Responsibility</b>
a	Enable The Student To Understanding Philosophy And Framework Of Corporate Social Responsibility.
b	Equipped Student With Ability To Apply Their Skill And Knowledge In Future While Aliasing With Real Life Business Situation.
c	Understand The Concept Business Ethics In Relation To CSR.
d	Understand The Provisions Of Comprise Act Relating To CSR To Comprise .
<b>304 a</b>	<b>M.Com.-II   Sem III   Advanced Accounting</b>
a	Enable The Student To Peruse Their Career In The Profession Of Auditing.
b	Acquainted With The Knowledge Of The Financial Aspect Of Auditing Requirement Of Business Entities And Non Business Entities.
c	Get the Insight Of The Advanced Aspect Of The Auditing.
e	Understand The Framework Of The Standard On Auditing On Various Related Topics Governing The Auditing Functions.
<b>404-a</b>	<b>M.Comm.-II   Sem-IV   Advanced Accounting</b>
a	Enable the student to get the knowledge of legal framework governing the auditing requirement of business.
b	Enable the student to make an in-depth examination of financial statement.
c	Equipped then with the ability to apply their skill and knowledge in real life.
d	Acquire the audit skill for audit of various form of business.
<b>304-c</b>	<b>M.Com.-II   Sem-III   Human Resource Management.</b>
a	Understand the value and importance of human resoures in organisation.
b	Understand the knowledge of laws and how laws affect the industry and labour.
c	Make the student aware about macahnism of indistrial dispute and friendly intervention deal with employee & employer problem.
d	Understand the effective employee and labour relation in both union and non-union environment.
<b>404-c</b>	<b>M.Com.-II   Sem-IV   Human Resource Management.</b>
a	Student can get the insult of the laws relating industrial relations disputes and their settlement.
b	Understand the legal framework governing the industrial behaviour and relationship at workplace.
c	acquainted about the mechanism of settlement of industrial disputes.
d	Understand the employee related policies of the business house & related legal provisions.

Department of BBA		
Class	Course	Outcomes
FYBBA	A1.1 Principles of Management	<ul style="list-style-type: none"> <li>• Learners will absorb various management concepts such as planning, organizing, implementing, staffing, coordinating, controlling, motivating and Managerial Grid.</li> <li>• Learners will recognize the human skills and conceptual skills as per industry requirements about basic management skills.</li> <li>• Learners will diagnose various styles and qualities of efficient leadership, Coordination, Controlling, Green Management and Corporate Social Responsibility..</li> </ul>
FYBBA	A1.2 Principles of Economics	<ul style="list-style-type: none"> <li>• Demonstrate knowledge and understanding of core economics concepts, tools and models</li> <li>• Apply economic concepts to real world scenarios, and use that analysis to make informed judgements and decisions.</li> <li>• Communicate economic knowledge, ideas and analysis, both orally and in writing.</li> <li>• Reflect on the nature and implications of assumptions and value judgements in economic analysis and policy.</li> <li>• Interpret, analyse and depict economic information in diagrams, tables and graphs.</li> </ul>
FYBBA	A1.3 Professional Communication	<ul style="list-style-type: none"> <li>• Mastering the art of a professional business Presentation.</li> <li>• Distinguishing different communication process and its practical application</li> <li>• More effective written communication</li> </ul>
FYBBA	A1.4 Fundamentals of Accounting	<ul style="list-style-type: none"> <li>• Define fundamental accounting concepts, Conventions &amp; terminologies.</li> <li>• Describe the importance, functions &amp; objectives of books of entry, subsidiary books, bank reconciliation statement and Final accounts.</li> <li>• Prepare books of entry, subsidiary books, bank reconciliation statement and Final accounts using double entry book keeping.</li> <li>• To rectify the errors located in books of entry &amp; subsidiary books.</li> </ul>
FYBBA	A1.5 Information Technology for Business	<ul style="list-style-type: none"> <li>• Apply the knowledge of mathematics, science and computing in the core information technologies.</li> <li>• Demonstrate necessary skills to resolving conflict by applying conflict analysis models, tools and processes..</li> <li>• Identify and evaluate the acceptance and adoption of technology within various types of organizational cultures.</li> <li>• Communicate effectively with a range of audiences using a range of modalities including written, oral and graphical.</li> <li>• Demonstrate necessary skills to resolving conflict by applying conflict analysis models, tools and processes.</li> </ul>
FYBBA	A1.6 Practicals on Professional Communication	<ul style="list-style-type: none"> <li>• Mastering the art of a professional business presentation .</li> <li>• Distinguishing different communication process and its practical application</li> <li>• More effective written communication</li> </ul>
FYBBA	A1.7 Practicals on Office Automation	<ul style="list-style-type: none"> <li>• to perform documentation</li> <li>• to perform accounting operations</li> <li>• to perform presentation skills</li> </ul>
FYBBA	A2.1 Organizational Behavior	<ul style="list-style-type: none"> <li>• Understand the concept and operational skill relating to organization behavior</li> <li>• Get the knowledge about individual behavior in the organization</li> <li>• Develop the interest in group and group behavior</li> <li>• Acquiring the basic knowledge of motivation and leadership with the help of theories</li> </ul>
FYBBA	A2.2 Managerial Economics	<ul style="list-style-type: none"> <li>• Describe how changes in demand and supply affect markets</li> <li>• Define key characteristics and consequences of different forms of markets</li> <li>• Explain relationships between production and costs</li> <li>• Understand the choices made by a rational consumer</li> <li>• Apply the knowledge of the mechanics of supply and demand to explain working of markets</li> </ul>

<b>FYBBA</b>	A2.3 Business Ethics and Corporate Governance	<ul style="list-style-type: none"> <li>• Understand the importance of ethics and corporate governance in the day-to-day working of organizations</li> <li>• Learn the issues involved in maintaining ethics and how to deal with such situations</li> <li>• Learn scope of business ethics in Compliance, finance, Human resources, marketing, production.</li> <li>• Students will be able to understand the business ethics.</li> <li>• The student will be able to Analyze corporate social Responsibility</li> <li>• Student will be able to Analyze the Employees conditions and Business Ethics</li> <li>• <del>Comprehend the relationship between ethics, morals and values in the workplace</del></li> </ul>
<b>FYBBA</b>	A2.4 Financial Accounting and Costing	<ul style="list-style-type: none"> <li>• Develop and understand the nature and purpose of financial statements in relationship to decision making</li> <li>• Explain the concepts and procedures of financial reporting, including income statement, statement</li> </ul>
<b>FYBBA</b>	A2.5 Marketing Management	<ul style="list-style-type: none"> <li>• For a given marketing objective of a company the student manager will be able to develop a suitable marketing mix.</li> <li>• Students will be able to identify the scope and significance of Marketing In Domain Industry</li> <li>• Students will be able to coordinate the various marketing environment variables and interpret them for designing marketing strategy for business firms</li> <li>• Students will be able to practice marketing communication skills relevant to the corporate world</li> </ul>
<b>FYBBA</b>	A2.6 Practicals on Web Designing & Publishing	<ul style="list-style-type: none"> <li>• Student learned the basic tags required for all HTML documents and be able to create a blank HTML page with all of the essential tags in place.</li> <li>• Use some common tags for adding content to a web page including &lt;h1&gt;, &lt;h2&gt;, &lt;h3&gt;, &lt;p&gt;, and &lt;div&gt;</li> <li>• Student will be able to apply the concepts of nesting and assigning attributes to tags.</li> <li>• Student will be able to properly utilize headings and paragraphs to structure content on a web page will be able to explain the difference between an ordered and unordered list.</li> </ul>
<b>FYBBA</b>	A2.7 Practicals on Management- "Learnings from Business Leaders"	<ul style="list-style-type: none"> <li>• Students will develop critical thinking skills.,</li> <li>• Students will understand and be able to use a process for decision making</li> </ul>
<b>S.Y.BBA</b>	A3.1 Mathematics and Statistics for Managers	<ul style="list-style-type: none"> <li>• Reason mathematically about basic discrete structures such as numbers, sets, used in computer science.</li> <li>• Students would be able to understand the theories and principles of linear algebra</li> <li>• Students would be able apply their knowledge by solving mathematical problems.</li> <li>• An ability to apply knowledge of mathematics, science .</li> <li>• An ability to design and conduct experiments, as well as to analyze and interpret data.</li> </ul>
<b>S.Y.BBA</b>	A3.2 Corporate Accounting & Costing	<ul style="list-style-type: none"> <li>• To understand the basic concepts of corporate accounting,</li> <li>• Develop a process for redemption of Preference shares</li> <li>• Explain the implication of unethical accounting practices on the society</li> <li>• To utilize the process of e-filing of annual reports of own or other companies,</li> </ul>
<b>S.Y.BBA</b>	A3.3 Business & Corporate Laws	<ul style="list-style-type: none"> <li>• Student understanding the Indian partnership act, 1932</li> <li>• Student understanding the industrial dispute act, 1947</li> <li>• Environment protection act,1986</li> <li>• Understood the goods &amp; service tax act (GST), 2017</li> <li>• <del>Student understanding the Indian sales tax act, 1929</del></li> </ul>
<b>S.Y.BBA</b>	A3.4 Management of Small Scale Industries	<ul style="list-style-type: none"> <li>• To develop this sector as a major source of employment</li> <li>• To encourage decentralized industrial expansion</li> <li>• To ensure equitable distribution of income</li> <li>• To increase employment. To prevent unequal distribution of income.</li> </ul>

<b>S.Y.BBA</b>	A3.5 Management Information Systems & ERP	<ul style="list-style-type: none"> <li>Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.</li> <li>Design, implement and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline</li> <li>To comprehend the technical aspects of ERP systems;</li> <li>To understand concepts of reengineering and how they relate to ERP system implementations;</li> <li>To be able to map business processes using process mapping techniques &amp; identify and describe typical functionality in an ERP system;</li> <li>To understand the steps and activities in the ERP life cycle;</li> <li>Effectively communicate strategic alternatives to facilitate decision making</li> </ul>
<b>S.Y.BBA</b>	A3.6 Practicals on Management of Small Scale Industries	<ul style="list-style-type: none"> <li>Create and generate employment</li> <li>Increase Production</li> <li>To encourage decentralized industrial expansion</li> </ul>
<b>S.Y.BBA</b>	A3.7 Practicals on Advanced Excel	<ul style="list-style-type: none"> <li>Working on data listing,Data validation,Data consolidation,Ranges cell,Naming cells</li> <li>Creating active buttons,Combining functions with buttons,Combining formulas with button</li> <li>Students learn Conditional formatting &amp; Data analysis with "What if" tools</li> </ul>
<b>S.Y.BBA</b>	A4.1 Business Research Methods	<ul style="list-style-type: none"> <li>understand advanced design, methodologies and analysis in business research methods, including key terms, classifications and systematic applications to the research data and design of a research project</li> <li>To develop understanding of the basic framework of research process.</li> <li>To identify various sources of information for literature review and data collection.</li> <li>understand some basic concepts of research and its methodologies</li> </ul>
<b>S.Y.BBA</b>	A4.2 Direct & Indirect Taxes in India	<ul style="list-style-type: none"> <li>Describe the provisions in the corporate tax laws.</li> <li>Explain different types of incomes and their taxability and expenses and their deductibility</li> <li>Learn various direct and indirect taxes and their implication in practical situations.</li> <li>Use various deductions to reduce the taxable income</li> <li>Working knowledge of principles and provisions of GST.</li> </ul>
<b>S.Y.BBA</b>	A4.3 Human Resource Management	<ul style="list-style-type: none"> <li>Student understanding the concept of HRM ,human resource planning,&amp; job analysis &amp; designing</li> <li>Student understanding the recruitment ,selection, placement &amp; induction</li> <li>Student understanding the employee training, grievances, management development</li> <li>Student understanding the employee training, grievances, management development</li> <li>Student understanding the employee training, grievances, management development</li> </ul>
<b>S.Y.BBA</b>	A4.4 Production & Materials Management	<ul style="list-style-type: none"> <li>the understanding and confidence to apply advanced techniques and concepts to improve material requirements planning and production management</li> <li>detailed understanding and knowledge of Production and Material Management</li> <li>the ability and experience to increase client satisfaction through higher quality goods available in the correct quantities and at the correct time</li> <li>the skill, knowledge, and experience to forecast customer demand and plan material requirements and production accordingly</li> </ul>
<b>S.Y.BBA</b>	A4.5 Financial Management	<ul style="list-style-type: none"> <li>Describe the financial environment within which organisations must operate</li> <li>Discuss the function of capital markets</li> <li>Select and apply techniques in managing working capital</li> <li>Identify the main types of analysis used to evaluate financial assets</li> <li>Identify the forces behind the demand for and supply of financial assets</li> </ul>

<b>S.Y.BBA</b>	A4.6 Practicals on Tally ERP	<ul style="list-style-type: none"> <li>• Students learn the basics of tally and importance of tally in today's computerized environment.</li> <li>• Students learn how to create company accounts using tally and about function keys and shortcut keys.</li> <li>• To know about voucher entry, payment voucher, receipt voucher, credit and debit note.</li> <li>• Students learn how to create single and multiple ledgers, group creation, budget, inventory groups and other functions.</li> <li>• Students learn to prepare final accounts in tally along with cash flow statements and inventory analysis reports.</li> </ul>
<b>S.Y.BBA</b>	A4.7 Practicals on Tax Base Software	<ul style="list-style-type: none"> <li>• Students will develop critical thinking skills.,</li> <li>• To familiar with the computation of income from salary</li> <li>• To familiar with the computation of income from house property</li> </ul>
<b>TYBBA</b>	A5.1 International Business Management	<ul style="list-style-type: none"> <li>• Develop and present a plan for ongoing personal and professional development to enhance work performance within the international business field.</li> <li>• Analyze the impact of an organization's integrative trade initiatives on its human resources management strategies, policies, and practices.</li> <li>• Develop and present an international business plan.</li> <li>• Prepare and analyze documentation and follow procedures to support the movement of products and services in the organization's global supply chain.</li> </ul>
<b>TYBBA</b>	A5.2 Entrepreneurship Development	<ul style="list-style-type: none"> <li>• Have the ability to discern distinct entrepreneurial traits</li> <li>• Know the parameters to assess opportunities and constraints for new business ideas</li> <li>• Understand the systematic process to select and screen a business idea</li> <li>• Design strategies for successful implementation of ideas 5. write a business plan</li> </ul>
<b>TYBBA</b>	A5.3 Case Studies in Management	<ul style="list-style-type: none"> <li>• Problem solving through the application of appropriate theories, principles and data</li> <li>• To develop Self-employment of young entrepreneurs and to create corporate professionals</li> </ul>
<b>TYBBA</b>	A5.4(A) Banking and Insurance	<ul style="list-style-type: none"> <li>• To familiarize the students with the basic concepts and practice of banking and the principles of Insurance</li> <li>• To provide the students an understanding about recent trends and innovations in the banking sector.</li> <li>• To provide basic awareness to students about the concept of risk and various types of insurance.</li> </ul>
<b>TYBBA</b>	A5.5(A) Capital, Money and Commodity Market	<ul style="list-style-type: none"> <li>• Understanding monetary system of an economy intended to provide knowledge on:</li> <li>• Various financial institutions- financial and capital markets</li> <li>• Money- volume of supply-significance</li> <li>• Methods of note issue</li> <li>• Theories of money</li> </ul>
<b>TYBBA</b>	A5.4(B) Customer Relationship Management	<ul style="list-style-type: none"> <li>• To understand the nuances of customer relationship management;</li> <li>• To familiarise with the issues of service management and global context; and</li> <li>• To understand the role of technologies in the customer relationship management</li> <li>• Build team and lead it for problem solving.</li> </ul>
<b>TYBBA</b>	A5.5(B) Retail Management	<ul style="list-style-type: none"> <li>• Identified the retile Merchandising.</li> <li>• Understanding the role of marketing mix ,retail communication mix</li> <li>• Describe the Mall management ,reasons for failure of some malls in India.</li> <li>• Classify the types of franchising. .</li> <li>• Describe the Application of information technology, future trends, smart cards and E-cash</li> </ul>

<b>TYBBA</b>	A5.4(C) Recruitment and Selection	<ul style="list-style-type: none"> <li>• list the skills and knowledge needed to conduct full and fair recruitment and selection</li> <li>• undertake full and fair recruitment and selection systematically.</li> <li>• Explain the concepts of reliability and validity and describe how an HR professional can ensure their selection system is valid and reliable.</li> <li>• List and explain the steps in developing an effective and valid selection interview .</li> </ul>
<b>TYBBA</b>	A5.5(C) Industrial Relations	<ul style="list-style-type: none"> <li>• Upon completion of the course, the student would</li> <li>• Be aware of the present state of Industrial relations in India</li> <li>• Students should able to elaborate the concept of Industrial Relations.</li> <li>• Understand the various processes and procedures of handling Employee Relations. .</li> <li>• Describe fundamental concepts and nature of Industrial Relations.</li> </ul>
<b>TYBBA</b>	A5.6 Practicals on Employability Skills-I	<ul style="list-style-type: none"> <li>• Have skills and preparedness for aptitude tests.</li> <li>• Be equipped with essential communication skills (writing, verbal and non-verbal)</li> <li>• Master the presentation skill and be ready for facing interviews.</li> <li>• Build team and lead it for problem solving.</li> </ul>
<b>TYBBA</b>	A5.7 Practicals based on e-Commerce	<ul style="list-style-type: none"> <li>• Introducing to e-banking transactions</li> <li>• How to manage the electronic customer relationship management and understanding the needs for electronic CRM</li> <li>• Understanding the role of e-security in online transaction</li> <li>• Get the overall internet marketing technique</li> <li>• Understanding the e-supply chain management process</li> <li>• Learning the technique of mobile commerce</li> </ul>
<b>TYBBA</b>	A6.1 Management of Services	<ul style="list-style-type: none"> <li>• Contrast the approaches to service management in different countries.</li> <li>• Build an effective service delivery system.</li> <li>• Evaluate the ethical issues associated with specific service management decisions.</li> <li>• Distinguish among a variety of types of service. .</li> <li>• Judge the people and technical systems that produce the service.</li> </ul>
<b>TYBBA</b>	A6.2 Family Business Management	<ul style="list-style-type: none"> <li>• Outline the basic concepts relating to family business in India to get exposure on it.</li> <li>• Appraise the concept of institutionalization of change through competitive forces driving business in family business in India to lead business in a smooth manner.</li> <li>• List out responsibilities and duties and challenges of owners for a family business organization in India to overcome challenges..</li> <li>• Summarize the concepts relating to trans generational entrepreneurship for meeting the requirements of dynamic environment.. .</li> <li>• Determine the important points in changing culture in family business in India to compete with the dynamic environment</li> </ul>
<b>TYBBA</b>	A6.3 Cyber Security & Laws	<ul style="list-style-type: none"> <li>• Students will be familiar with Cyber World, Internet and online resources, Security of information and Digital signature.</li> <li>• Examine the areas of cyber space, Regulation of cyber space – introducing cyber law, Scope of Cyber laws – e-commerce.</li> <li>• Illustrate online contracts; IPRs (copyright, trademarks and software patenting),e-governance and cyber crimes</li> <li>• Cyber law in India with special reference to Information Technology Act, 2000.</li> <li>• Students will be able to understand Cyber threats,</li> <li>• Data security strategies and Legal aspects .</li> </ul>
<b>TYBBA</b>	A6.4(A) Auditing Practices	<ul style="list-style-type: none"> <li>• Demonstrate an understanding of the nature and scope of auditing and related services.</li> <li>• Describe and discuss the regulatory framework of auditing and related services.</li> <li>• Show understanding and explain the ethical standards of an auditor.</li> <li>• Explain the stages of an audit and methods of gathering audit evidence</li> <li>• Distinguish between auditing and accounting</li> </ul>



<b>TYBBA</b>	A6.5(A) Investment Banking	<ul style="list-style-type: none"> <li>• Understand major investment banking products and services</li> <li>• Understand the importance and relevance of Investment Bankers in any Financial System</li> </ul>
<b>TYBBA</b>	A6.4(B) e-commerce and Digital Marketing	<ul style="list-style-type: none"> <li>• Acquaint to e-commerce basics</li> <li>• Classify e-commerce and e-business model with the relationship of transaction parties</li> <li>• describe online market presence, segmentation and the 4 Ps of marketing and their implications for digital marketing</li> <li>• Compare and Analyze the different monetary transactions. Awareness about digital transaction and security</li> </ul>
<b>TYBBA</b>	A6.5(B) Product and Brand Management	<ul style="list-style-type: none"> <li>• Understand the product policy, product mix, product line, product modification and deletion .</li> <li>• Demonstrate perceptions mapping, preferences, choice model, wind Robertson market model, brandmodel and defender model.</li> <li>• Develop a strategic brand equity business plan based on an accurate analysis of a business situation.</li> <li>• Evaluate the feasibility of a new brand launch.</li> <li>• Develop, deliver and co-ordinate a variety of presentations &amp; Develop and execute a new brand launch plan.</li> </ul>
<b>TYBBA</b>	A6.4(C) Training & Development	<ul style="list-style-type: none"> <li>• To understand the concept of training audit &amp; training evaluation.</li> <li>• To understand the concept of Learning Organizations &amp; its benefits</li> <li>• Understand basic concepts associated with learning process, learning theories, training and development;</li> <li>• Understand training needs, identification of training needs, training processes, training methods, and evaluation of training;</li> <li>• To learn how design a training module and execute it</li> </ul>
<b>TYBBA</b>	A6.5(C) Performance Management	<ul style="list-style-type: none"> <li>• Setting goals that drive high performance and achieve culture</li> <li>• Evaluate and select success factors and performance measures</li> <li>• Understand and implement the key elements to design a strategic organizational and departmental objective</li> </ul>
<b>TYBBA</b>	A6.6 Practicals on Employability Skills-II	<ul style="list-style-type: none"> <li>• To help students explore their values and career choices through individual skill assessments</li> <li>• To make realistic employment choices and to identify the steps necessary to achieve a goal</li> <li>• To develop and practice self management skills for the work site</li> <li>• To explore and practice basic communication skills</li> <li>• To learn skills for discussing and resolving problems on the work site &amp; improve personal grooming</li> </ul>
<b>TYBBA</b>	A6.7 Project Report based on Elective Group	<ul style="list-style-type: none"> <li>• Develop and understand project concept.</li> <li>• Students will learn how to work in teams to complete a Group Project, Individual Project, Advanced Project.</li> </ul>

Department of BCA		
Class	Course	Outcomes
FYBCA	BCA101 Foundation Course for Managers	<ul style="list-style-type: none"> <li>Define fundamental accounting concepts, Conventions &amp; terminologies.</li> <li>Describe the importance, functions &amp; objectives of books of entry, subsidiary books, bank reconciliation statement and Final accounts.</li> <li>Prepare books of entry, subsidiary books, bank reconciliation statement and Final accounts using double entry book keeping.</li> <li>To rectify the errors located in books of entry &amp; subsidiary books</li> </ul>
FYBCA	BCA102 Computer Fundament and Networking	<ul style="list-style-type: none"> <li>Understand the History of Computers.</li> <li>Understand What Computer and Basic concepts of computer are.</li> <li>Aware about various types of Computers, types of input and output devices.</li> <li>Preparation of Algorithm and Flowchart of Program. .</li> <li>Understand computer viruses and its types</li> </ul>
FYBCA	BCA103 Essential of Web Design I	<ul style="list-style-type: none"> <li>Student will be able to create a navigation menu using an unordered list.</li> <li>Student will be able to create a link to another web page on the Internet.</li> <li>Student will be able to convert a list of words into a functional navigation menu.</li> <li>Student will be able to set up a same-page link that allows users to skip to the main content of a web page , add an email link to a web page</li> </ul>
FYBCA	BCA104 Programming In C	<ul style="list-style-type: none"> <li>Develop their programming skills.</li> <li>Be familiar with programming environment with C Program structure.</li> <li>Declaration of variables and constants</li> <li>Understand operators, expressions and Preprocessors.</li> <li>Understand arrays, it's declaration and uses Functions, Pointers, Structures and Unions in C language.</li> <li>Design, develop and test programs written in 'C'</li> </ul>
FYBCA	BCA105 Practical on Computer & Internet	<ul style="list-style-type: none"> <li>Learn computer networks, its types and basics of Internet</li> <li>Know the different page types on websites and it's navigations</li> </ul>
FYBCA	BCA106 Practical on Web Design-I	<ul style="list-style-type: none"> <li>Student learned the basic tags required for all HTML documents and be able to create a blank HTML page with all of the essential tags in place.</li> <li>Use some common tags for adding content to a web page including &lt;h1&gt;, &lt;h2&gt;, &lt;h3&gt;, &lt;p&gt;, and &lt;div&gt;</li> <li>Student will be able to apply the concepts of nesting and assigning attributes to tags.</li> <li>Student will be able to properly utilize headings and paragraphs to structure content on a web page will be able to explain the difference between an ordered and unordered list</li> </ul>
FYBCA	BCA107 Practical on C Programming	<ul style="list-style-type: none"> <li>Understand the basic terminology used in computer programming</li> <li>Write, compile and debug programs in C Language.</li> <li>Use different data types in a computer program.</li> <li>Design programs involving decision structures Loops and functions.</li> <li>Explain the difference between call by value and Call by reference</li> </ul>
FYBCA	BCA201 Financial Accounting & Costing	<ul style="list-style-type: none"> <li>Develop and understand the nature and purpose of financial statements in relationship to decision making</li> <li>Explain the concepts and procedures of financial reporting, including income statement, statement of retained earnings, balance sheet, and statement of cash flows</li> <li>Develop the ability to use a basic accounting system to create (record, classify, and— summarize) the data needed to solve a variety of business problems.</li> <li>Define and apply management/cost accounting Concepts.</li> </ul>
FYBCA	BCA202 Practical on Professional Communication	<ul style="list-style-type: none"> <li>Mastering the art of a professional business Presentation.</li> <li>Distinguishing different communication process and its practical application</li> <li>More effective written communication</li> </ul>

<b>FYBCA</b>	BCA203 Essential of Web Design II	<ul style="list-style-type: none"> <li>• Use knowledge of HTML and CSS code and an</li> <li>• HTML editor to create personal and/or business websites following current professional and/or industry standards.</li> <li>• Use critical thinking skills to design and create websites.</li> <li>• Use a stand-alone FTP program to upload files to a web server.</li> <li>• Be prepared to pursue future courses in website development and design.</li> </ul>
<b>FYBCA</b>	BCA204 Programming In C++	<ul style="list-style-type: none"> <li>• Understand advanced use of arrays in C++ programming</li> <li>• Understand functions in C++ programming.</li> <li>• Understand the concept of pointers in C++ programming.</li> <li>• <del>Understand structured variables classes and objects</del></li> </ul>
<b>FYBCA</b>	BCA205 Practical on Professional Communication	<ul style="list-style-type: none"> <li>• Mastering the art of a professional business presentation .</li> <li>• Distinguishing different communication process and its practical application</li> <li>• <del>More effective written communication</del></li> </ul>
<b>FYBCA</b>	BCA206 Practical on Web Design-II	<ul style="list-style-type: none"> <li>• Use knowledge of HTML and CSS code and an HTML editor to create personal and/or business websites following current professional and/or industry standards.</li> <li>• Use critical thinking skills to design and create websites.</li> <li>• Use a stand-alone FTP program to upload files to a web server.</li> <li>• <del>Be prepared to pursue future courses in website development and design</del></li> </ul>
<b>FYBCA</b>	BCA207 Practical on C++ Programming	<ul style="list-style-type: none"> <li>• Understand advanced use of arrays in C++ programming</li> <li>• Understand functions in C++ programming.</li> <li>• Understand the concept of pointers in C++ programming.</li> <li>• <del>Understand structured variables classes and objects</del></li> </ul>
<b>S.Y.BCA</b>	BCA301 Mathematics and Statistics for Managers	<ul style="list-style-type: none"> <li>• Reason mathematically about basic discrete structures such as numbers, sets, used in computer science.</li> <li>• Students would be able to understand the theories and principles of linear algebra</li> <li>• Students would be able apply their knowledge by solving mathematical problems.</li> <li>• An ability to apply knowledge of mathematics, science .</li> <li>• <del>An ability to design and conduct experiments, as well as to analyze and interpret data</del></li> </ul>
<b>S.Y.BCA</b>	BCA302 Manegment Information System	<ul style="list-style-type: none"> <li>• Relate the basic concepts and technologies used in the field of management information systems;</li> <li>• Compare the processes of developing and implementing information systems.</li> <li>• Outline the role of the ethical, social, and security issues of information systems.</li> <li>• Apply the understanding of how various information systems like DBMS work together to accomplish the information objectives of an organization</li> </ul>
<b>S.Y.BCA</b>	BCA303Java Programming	<ul style="list-style-type: none"> <li>• Get knowledge JDK Environment.</li> <li>• Explore polymorphism using Function and Operator Overloading, overriding.</li> <li>• Understand the different aspects of hierarchy of classes and their extensibility.</li> <li>• Understand the concepts of streams and files.</li> <li>• <del>Write programs for handling runtime errors using exception</del></li> </ul>
<b>S.Y.BCA</b>	BCA304 Linux Operating System	<ul style="list-style-type: none"> <li>• To learn to develop software for Linux/UNIX systems.</li> <li>• Develop shell programs in vi/vim editor.</li> <li>• Understanding the basic set of commands and utilities in Linux/UNIX systems.</li> <li>• To control the behavior of OS by writing Shell scripts</li> <li>• <del>To understand the inner workings of UNIX like operating systems</del></li> </ul>
<b>S.Y.BCA</b>	BCA305 Practical on Java	<ul style="list-style-type: none"> <li>• Understand programming language concepts, particularly Java and object-oriented concepts.</li> <li>• Write, debug, and document well-structured Java applications recursive algorithms.</li> <li>• Implement Java classes from specifications and effectively create and use objects from predefined class libraries</li> <li>• Understand the behavior of primitive data types, object references, and arrays</li> <li>• Apply decision and iteration control structures to implement algorithms</li> </ul>

<b>S.Y.BCA</b>	BCA56 Practical on Linux O.S.	<ul style="list-style-type: none"> <li>• Linux O.S</li> <li>• Choose appropriate UNIX/Linux operating system commands to make effective use of the environment to solve problems</li> <li>• Write efficient, effective scripts with documentation</li> <li>• Research the Internet for information and resources utilizing new commands</li> </ul>
<b>S.Y.BCA</b>	BCA307 Practical on Tally ERP	<ul style="list-style-type: none"> <li>• Students learn the basics of tally and importance of tally in today's computerized environment.</li> <li>• Students learn how to create company accounts using tally and about function keys and shortcut keys.</li> <li>• To know about voucher entry, payment voucher, receipt voucher, credit and debit note.</li> <li>• Students learn how to create single and multiple ledgers, group creation, budget, inventory groups and other functions.</li> <li>• Students learn to prepare final accounts in tally along with cash flow statements and inventory analysis reports.</li> </ul>
<b>S.Y.BCA</b>	BCA401 Introduction to Information system Audit	<ul style="list-style-type: none"> <li>• Identifying business risks, strengths, and opportunities for improvement.</li> <li>• Evaluating employees' awareness of, and compliance with, University policies and procedures and applicable laws and regulations</li> <li>• 3. Facilitating discussions with department employees to develop solutions to problems and promote operational efficiency, including the automation of procedures and the elimination of redundant or burdensome controls</li> <li>• Identifying deviations from management's standards and expectations</li> <li>• Assessing whether resources are used adequately and efficiently.</li> </ul>
<b>S.Y.BCA</b>	BCA402 RDBMS	<ul style="list-style-type: none"> <li>• Describe the fundamental elements of relational database management systems</li> <li>• Explain the basic concepts of relational data model, entity-relationship model, relational database design, relational algebra and SQL.</li> <li>• Design ER-models to represent simple database application scenarios</li> <li>• Convert the ER-model to relational tables, populate relational database and formulate SQL queries on data. .</li> <li>• Improve the database design by normalization.</li> </ul>
<b>S.Y.BCA</b>	BCA403 C#.NET	<ul style="list-style-type: none"> <li>• Create C#.NET programs that solve simple business problems.</li> <li>• Validate user input</li> <li>• Construct a C#.NET class based on a UML class diagram</li> <li>• Perform a test plan to evaluate his/her work</li> <li>• Adequately document C# .NET programs</li> </ul>
<b>S.Y.BCA</b>	BCA404 Data Structure	<ul style="list-style-type: none"> <li>• Appropriate data structure as applied to specified problem definition.</li> <li>• Student will be able to handle operations like searching, insertion, deletion, traversing mechanism etc. on various data structures.</li> <li>• Students will be able to apply concepts learned in various domains like DBMS, compiler construction etc.</li> <li>• Students will be able to use linear and non-linear data structures like stacks, queues, linked list etc.</li> </ul>
<b>S.Y.BCA</b>	BCA405 practicals on C#.NET	<ul style="list-style-type: none"> <li>• Display proficiency in C# by building stand-alone applications in the .NET framework using C#..</li> <li>• Create distributed data-driven applications using the .NET Framework, C#, SQL Server and ADO.NET</li> <li>• Create web-based distributed applications using C#, ASP.NET, SQL Server and ADO.NET</li> <li>• Understand the concept of Web Applications</li> </ul>
<b>S.Y.BCA</b>	BCA406 practicals on RDBMS	<ul style="list-style-type: none"> <li>• Develop database modeling for a problem.</li> <li>• Design a database using normalization.</li> <li>• Implement a data base query language</li> <li>• Implement a Data Manipulation Language</li> </ul>

<b>S.Y.BCA</b>	BCA407 practicals on Data Structure using cpp	<ul style="list-style-type: none"> <li>• Appropriate data structure as applied to specified problem definition.</li> <li>• Student will be able to handle operations like searching, insertion, deletion, traversing mechanism etc. on various data structures.</li> <li>• Students will be able to apply concepts learned in various domains like DBMS, compiler construction etc.</li> <li>• Students will be able to use linear and non-linear data structures like stacks, queues, linked list etc.</li> </ul>
<b>TYBCA</b>	BCA501 Enterpenrship Delovpment	<ul style="list-style-type: none"> <li>• Have the ability to discern distinct entrepreneurial traits</li> <li>• Know the parameters to assess opportunities and constraints for new business ideas</li> <li>• Understand the systematic process to select and screen a business idea</li> <li>• Design strategies for successful implementation of ideas 5. write a business plan</li> </ul>
<b>TYBCA</b>	BCA502 Cyber Security	<ul style="list-style-type: none"> <li>• Students will be familiar with Cyber World, Internet and online resources, Security of information and Digital signature.</li> <li>• Examine the areas of cyber space, Regulation of cyber space – introducing cyber law, Scope of Cyber laws – e-commerce.</li> <li>• Illustrate online contracts; IPRs (copyright, trademarks and software patenting),e-governance and cyber crimes</li> <li>• Cyber law in India with special reference to Information Technology Act, 2000.</li> <li>• Students will be able to understand Cyber threats,</li> <li>• Data security strategies and Legal aspects .</li> </ul>
<b>TYBCA</b>	BCA503 ASP.NET	<ul style="list-style-type: none"> <li>• Successful students will able to design web applications using ASP.NET</li> <li>• Successful students will be able to use ASP.NET controls in web applications.</li> <li>• Successful students will be able to debug and deploy ASP.NET web applications</li> <li>• Successful students will be able to create database driven ASP.NET web applications and web services</li> </ul>
<b>TYBCA</b>	BCA504 Software Engineering	<ul style="list-style-type: none"> <li>• How to apply the software engineering lifecycle by demonstrating competence in communication, planning, analysis, design, construction, and deployment.</li> <li>• An ability to work in one or more significant application domains</li> <li>• Demonstrate an ability to use the techniques and tools necessary for engineering practice</li> <li>• Students will be able to decompose the given project in various phases of a lifecycle</li> </ul>
<b>TYBCA</b>	BCA505 practicals on ASP.NET	<ul style="list-style-type: none"> <li>• ASP.net</li> <li>• Create a Web form with server controls.</li> <li>• Separate page code from content by using code-behind pages, page controls, and components.</li> <li>• Display dynamic data from a data source by using Microsoft ADO.NET and data binding.</li> <li>• Debug ASP.NET pages by using trace.</li> </ul>
<b>TYBCA</b>	BCA506 practicals on CASE TOOLS with MS VISIO and software testing	<ul style="list-style-type: none"> <li>• Flow charts, organization charts, project schedule diagrams including timelines and Gantt charts, network and telecommunications diagrams, office space diagrams, building plans.</li> <li>• Apply the following Visio features to create diagrams and charts: Templates and stencils; shapes, lines, connectors, text blocks; backgrounds, borders, titles; page setup, preview, and printing options; custom shape properties.</li> <li>• Use the Request for Proposal (RFP) process by responding to an actual technical RFP in a case study approach using both technical and cost estimation concepts. Utilize Visio to plan, design, create, save, and print the following types of diagrams:</li> </ul>
<b>TYBCA</b>	BCA507 Field Work	<ul style="list-style-type: none"> <li>• Develop and understand field work concept</li> <li>• Students will learn in teams to complete a Group Field Work, Individual Field Work .</li> </ul>
<b>TYBCA</b>	BCA601 E-Commerce & M-Commerce	<ul style="list-style-type: none"> <li>• Acquaint to e-commerce basics</li> <li>• Classify e-commerce and e-business model with the relationship of transaction parties</li> <li>• Familiarize to e-enterprise and Understanding the governments support for cashless payments</li> <li>• Compare and Analyze the different monetary transactions. Awareness about digital transaction and security</li> </ul>

<b>TYBCA</b>	BCA602 Cloud Computing	<ul style="list-style-type: none"> <li>• Explain the core concepts of the cloud computing paradigm: how and why this paradigm shift came about, the characteristics, advantages and challenges brought about by the various models and services in cloud computing.</li> <li>• Apply fundamental concepts in cloud infrastructures to understand the tradeoffs in power, efficiency and cost, and then study how to leverage and manage single and multiple datacenters to build and deploy cloud applications that are resilient, elastic and cost-efficient</li> <li>• Analyze various cloud programming models and apply them to solve problems on the cloud.</li> <li>• Discuss system, network an</li> </ul>
<b>TYBCA</b>	BCA603 Android Applicatio Development	<ul style="list-style-type: none"> <li>• Build enterprise level mobile applications with Kotlin on Android</li> <li>• Explain and use key Android programming concepts</li> <li>• You'll learn about layouts by building a contact profile page for Android device's address book.</li> <li>• Develop UI based Mobile Application using Android Studio</li> </ul>
<b>TYBCA</b>	BCA604 Server Side Scripting using PHP	<ul style="list-style-type: none"> <li>• Students should be able to create database using PHP and MYSQL</li> <li>• Program for different applications using arrays, functions and strings.</li> <li>• Aware about different web techniques used in PHP.</li> <li>• Integrate PHP with MYSOJ</li> </ul>
<b>TYBCA</b>	BCA605 Practicalks on Andorid & PHP	<ul style="list-style-type: none"> <li>• Understand how PHP works with lexical structure of it.</li> <li>• Program for different applications using arrays, functions and strings.</li> <li>• Aware about different web techniques used in PHP.</li> <li>• Integrate PHP with MYSOJ</li> </ul>
<b>TYBCA</b>	BCA606 Practicals on Emplyobility Skill	<ul style="list-style-type: none"> <li>• To help students explore their values and career choices through individual skill assessments</li> <li>• To develop and practice self management skills for the work site &amp; To explore and practice basic communication skills</li> <li>• To learn skills for discussing and resolving problems on the work site</li> <li>• To make realistic employment choices and to identify the steps necessary to achieve a goal.</li> </ul>
<b>TYBCA</b>	BCA607 Project	<ul style="list-style-type: none"> <li>• Develop and understand project concept.</li> <li>• Students will learn how to work in teams to complete a Group Project, Individual Project, Advanced Project.</li> </ul>